| Name: <br> $4^{\text {th }}$ Grade Math |  |  | Grading Quarter: $1$ | Week (6) Beginning: Sept. $5^{\text {th }}-$ Sept. $8^{\text {th }}$ |  |
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| Sch | ol Year: 20 | 3-2024 | Subject: Math |  |  |
| $\begin{aligned} & 3 \\ & \text { 울 } \\ & \text { O} \\ & \stackrel{0}{2} \end{aligned}$ | Notes: <br> NO SCHOOL | Objective: NO SCHOOL - LABOR DAY <br> Lesson Overview: NO SCHOOL - LABOR DAY |  |  | Academic <br> Standards: <br> N/A |
| $\begin{aligned} & \underset{\sim}{-1} \\ & 0 \\ & 0 \\ & \end{aligned}$ | Notes: <br> Represent and Solve <br> Multi- Step <br> Problems | Objective: Students solve multi-step problems with whole numbers by using representations such as, bar diagrams and equations. <br> Lesson Overview: U3 L8 <br> Classwork: Reveal Math Student Edition Volume 1: 89-92 <br> Homework: Student Practice Book: L3-4 (pgs. 23-24) |  |  | Academic Standards: <br> 4.0A.A. 3 |
|  | Notes: <br> Solve Multi- <br> Step <br> Problems <br> Involving <br> Addition and <br> Subtraction | Lesson Overview: U3 L9 <br> Classwork: Reveal Math Student Edition Volume 1: 93-96 <br> Homework: Student Practice Book: L3-4 (pgs. 25-26) |  |  | Academic Standards: <br> 4.0A.A. 3 |
| $\begin{aligned} & \text { 굳 } \\ & \stackrel{1}{N} \\ & \stackrel{2}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Solve Multi- <br> Step <br> Problems <br> Involving <br> Addition and <br> Subtraction | Objective: Students solve multi-step problems involving addition and subtraction. |  | Lesson Overview: U3 L9 <br> Classwork: Reveal Math Student Edition Volume 1: 93-96 Homework: Student Practice Book: L3-4 (pgs. 25-26) | Academic Standards: <br> 4.0A.A. 3 |


| $\begin{aligned} & \frac{7 \pi}{2} . \\ & \frac{2}{2} \\ & \frac{2}{2} \end{aligned}$ | Notes: <br> U3 Review | Objective: Unit 3 Review <br> Lesson Overview: Unit 3 Review <br> Classwork: Reveal Math Student Edition Volume 1: 97-100 <br> Homework: Student Practice Book: Use Review Pages to Study | Academic <br> Standards: <br> 4.NBT.B. 4 <br> 4.0A.A. 3 |
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